What support will there be for my child's overall well-being?	**In addition to the normal reporting arrangements what opportunities will there be for me to discuss his or her progress with the staff?** At Newman Catholic School LSAs liaise regularly with SEN students and parents, this can take the form of a home school diary, weekly phone calls or meetings. These are not needed for all students they support. The pastoral team is strong at Newman Catholic School and tutors offer strong pastoral links as do Heads of Year. Newman Catholic School aims to be proactive in contacting parents as soon as there is an issue or to share praise. **How does the school know how well my child/young person is doing?** At Newman Catholic School regular data collection and departmental recording of progress is undertaken. Data reports are shared three times a year with home. Within school we hold mentor sessions termly, this allows the form tutor and student to discuss their progress and ways to improve progression. The English Department utilises the Accelerated Reading Intervention within the key stage 3 teaching. This is assessed regularly and monitors students reading and spelling ages. The English Department shares this information and the English HLTA will use the information from the tests to implement interventions as required. **How will I know what progress my child/young person should be making?** At Newman Catholic School parents will know how their child is doing as data reports and annual reports focus on how a child is progressing towards their targets. These are sent to parents termly. Our teaching staff are always available to discuss this at any time if parents want to raise any issues or concerns. **What opportunities will there be for regular contact about things that have happened at School?** Regular contact is usually in the form of parents' evenings and termly data reports. However, Newman School prides itself on contacting parents to discuss issues and to praise students. Rewards evenings are also a measure of success and celebration of our students' achievements, as is the Sports Dinner and the Art and Technology exhibition. We are keen to encourage a positive partnership between home and school to help us help your child. **How will you explain to me how his or her learning is planned and how I can help support this outside of school?** At Newman Catholic School we develop our partnership with parents from the year 5 and 6 open evenings. This allows us to discuss the curriculum and how it is taught. Some departments also have parents' taster meetings, such as the new maths methods to let parents use the new methods to help their child at home. We currently use Show

	my Homework which can be accessed by students and parents to show them the homework set and to help them organise their child with homework. There is a homework club every night in school to help your child with

	homework. Departments have schemes of work and tasks on the Moodle Virtual Learning Environment that can be accessed by parents and students. **How and when will I be involved in planning my child's /young person's education?** The partnership between parents and the school is vital to ensure your child achieves success towards their goals whilst at Newman Catholic School. Not only do we discuss these throughout transition from key stage 2 to 3, but we discuss them during parents' evenings. In year 9 we focus on the options that your child will take at GCSE and we work in partnership with the subject teachers, the parent and child to find a set of subjects that will help them achieve their life goals. **Do you offer any parent training or learning events?** The Mathematics department has led new strategies in maths so parents can help their child with these strategies. ICT have led computer sessions to improve skills in ICT in order to help the students and further their own knowledge. At our school we always welcome parents to develop skills that can help their child. **What is the pastoral, medical and social support available in the school for children with SEND?** At Newman Catholic School pastoral support is structured in year groups. Each year group has a Head of Year, four form tutors and a floating tutor. This team will follow your child through the school and means that a good relationship can be formed with tutors and Heads of Year. There is a Senior Leadership Team member attached to each year group. A student support officer is available throughout the school day to work with students on issues that are non-education based. The school nurse attends school as and when required. There is access to supervised support at non structured time in the ICT room, Library and Learning Support Room. All areas are supervised by staff during these times and they wear high visibility jackets enabling them to stand out to students, so they know where a member of staff is should they need one. **How does the school manage the administration of medicines and providing personal care?** Medicines are kept locked away and those that require monitoring are monitored by a designated member of staff. Students with Diabetes or those who have Epi pens for more serious allergies have these kept in a safe place near reception with information on each student. A medical policy is in place. There are showers in the PE areas of the school and there is also disabled access and changing facilities. **What support is there for behaviour, avoiding exclusions and increasing attendance?**

	Newman Catholic School has two Senior Learning Mentors. They work with students to avoid exclusions. They also offer anger management sessions, self-esteem sessions, and restorative justice. They focus on integrating students back into the classroom and often accompany them to classes if required. They create and monitor IEPs and

	discuss these with students. They liaise with class teachers to ensure a student is up to date with work if they have been absent for a while and this helps to alleviate the worries a student can have in this situation. **How will my child/young person be able to contribute his or her views?** IEPs are reviewed by class teachers and are discussed with students. All meetings include the student to ensure their voice is heard. The school also uses Student Voice which is designed to help students express themselves and speak on behalf of another student if needed. During the annual review process students contributions are included, students discuss these prior to the meeting to ensure that they understand the questions and also to help them think ahead. We have a student parliament for students to help improve school life. There is a student rep in every form group. They meet regularly and make contributions to the changes in the school. We value our students' opinions.

What specialist services and expertise are available at or accessed by the school? What training is the staff receiving or have completed to support children and young people with SEND?	**Do you have any specialist staff and what do they specialise in?** Senior Learning mentors – inclusion, anger management, restorative justice, peer relationships Student support – non-educational concerns and issues **Do any other services work closely or in conjunction with your service?** School nurse Inspira Your Voice Inclusion Officer for Behaviour **What other services does this school access including: health, therapy and social care?** PAC CAMHS Children's Services **Detail staff development and access to training and when this is reviewed and refreshed** At Newman Catholic School CPD is valued. A regular system of CPD is carried out during INSET days and twilight sessions and with outside agencies. Staffs opt into some of the sessions they have an interest in as well as the INSET for whole school topics. CPD can be in and out of school and CPD is recorded and certified each year for the staff CPD folders. CPD is fluid and is designed to aid the development of new initiatives, improve teaching practice and learning of students, to share good practice and to develop the curriculum.

How accessible is the school environment?	**Is the building fully wheelchair accessible?** The school building can be accessed by wheel chair users except the second floor. However, timetables are altered so that all lessons that a wheel chair user has will be in rooms with wheelchair access. **Are there disabled changing and toilet facilities?** Disabled toilets are available in all student areas. In the PE area there is a designated disabled changing facility and toilet. **How does the school communicate with parents/carers whose first language is not English?** At Newman Catholic School we have an EAL Policy. When students attend from another country we meet with parents and find out about the child's academic background and education. EAL students are tested on entry to the school and again in 6 weeks to see if there is improvement. Those not progressing can be referred to an EAL specialist to work with the school on how to help the student further. If required the use of translators are used in meetings with parents. Letters etc. can be translated into the home language if required.
How will the school prepare and support my child to join the school or to transfer to a new school or the next stage of education and life?	**What preparation will there be for both the school and my child before he or she joins the school?** At Newman Catholic School we pride ourselves on preparing students for the transition to our school. We hold a Year 5 Open Evening, two Year 6 Open Evenings to allow parents and students to have a taste of school life. We invite schools in during year 5 & 6 for lessons in our school and also take our students to their school for lessons. When your child has a place at Newman Catholic School we hold a transition day in July to allow students to meet class mates and experience a day in our school. For SEND students we offer an additional Access Day to allow them time to become more familiar with the surroundings. Our school also welcomes school tours during our working day for parents and students. **How will he or she be prepared to move onto the next stage (transition)?** Transition meetings in year 5 and 6 are used to identify how much transition is needed for each child and in what areas of the school curriculum or day they will need this support. Newman Catholic School liaise with the class teachers and SENCo and encourage students to visit the school. We offer flexibility on what transition is needed to help the student to move to secondary school with success. **What information will be provided to his or her new school?** During transition the SENCo will liaise with primary schools on students with SEN, attending any meetings in year 5 & 6 to help parents and students know what is available at the school. The head of year will liaise with the primary

	schools and visit and meet the students, introducing themselves. The student Support Officer will also liaise with students. Schools share good practise and tips, background information and this helps to place students in the
	correct form groups and with the best grouping of students to ensure they can continue to achieve successfully. **How will you support a new school to prepare for my child?** As above
How are the school's resources allocated and matched to children's special educational needs?	**How are the school's special educational needs budget allocated?** At Newman Catholic School resources are used to create additional sets in Mathematics, English and Science so that smaller class sizes are utilised where students need the lower teacher/student ratios. LSAs are used to support learning within classes and this is timetabled flexibly and where support is needed. The inclusion area is used to support students having problems accessing lessons or having problems with socialising. They focus on anger management, peer relationships, behavioural support, encouraging independence and other support as required.

How is the decision made about what type and how much support my child will receive?	**In the decision-making process who will make the decision and on what basis?** At Newman Catholic School we believe that the partnership between parents and school is important in the decisions involving children. Parents are always informed of the need for support and what is on offer. A child that is on the SEND register will usually have an IEP with targets to help them, this is shared with parents. Annual review meetings are held with outside agencies, the school, parents and students to discuss future aspirations and how to achieve them. **Who will be involved?** We endeavour to involve all relevant parties in the decision making process including outside agencies, the school, parents and students **How will I be involved?** As a parent you will be involved in all decision making processes involving support for your child. Our school will keep parents up to date and meet regularly. Targets will be created and reviewed with input from parents and students. **How does the school judge whether the support has had an impact?** At Newman Catholic School we measure the impact of any intervention to ensure that the intervention is having an impact on the student progress. We use data analysis and track students' progress throughout the academic year using this to ensure that all students who are not progressing are identified and interventions or strategies are put in place immediately.