

Newman Catholic School
Y7 literacy and numeracy catch up premium



For the last year (2016-2017) the school has received £10,472 to enable catch up for literacy and numeracy for our current Y7 students. For this cohort we had 45 (40%) students below National average in literacy and 41 (37%) students below average in numeracy.

Literacy

For literacy catch up the strategies we used are:

Strategy	Reason for strategy and number of students involved	Impact
Rescue Reader programme during registration.	Students are selected based on their reading age being less than their chronological age. This involves 21 students.	Over 21 weeks the reading age of the group improved by 12 months. This will continue for the next academic year.
Withdrawal from Spanish lessons from September.	HLTA delivers literacy skills sessions (two hours per week) to a small group of 4 to 5 students. This involves 8 students.	All students withdrawn from Spanish improved their reading age. 2 out of the 8 improved by over 3 years. This will continue for the next academic year.
Paired reading during registration.	Students are matched with Y10 students for the year to read to during registration. 25 students are involved.	Over 21 weeks, the reading age of the group increased by 10 months. Lesson observations and drop ins show that the pupils are happier to read aloud and do so with more confidence. This was noted in the PP review, June 2017. This will continue for the next academic year.
IDL cloud	Students are removed from English lessons and also complete this at home. This is a computer based system aimed at improving their spelling. 12 students access the IDL cloud.	The spelling age of this group improved on average by 6 months per student. This will continue for the next academic year.
TEFL	HLTA trained in TEFL delivers intervention to one EAL student.	HLTA received her certificate in June 2017. This strategy is complete.

Numeracy

For numeracy catch up the strategies we used are:

Strategy	Reason for strategy and number of students involved	Impact
In class support with trained HLTA	The classroom teacher and the Maths trained HLTA work closely on targeting the in class support provided. 31 out of 41 students.	Of the 31 students 26 are now either meeting or above our expectations as a result of the in class support, one student has left the school.
Intervention class delivered by trained HLTA	EEF states that small group tuition proves to be an effective method of improving attainment when targeted to specific skills. 22 out of 41 students.	Of the 22 students 18 are now meeting our expectations, two have left the school.
Head of KS3 Maths (LNA) forming relationships with at least one local primary school.	Broaden the Maths departments' knowledge of primary school Maths skills and the teaching strategies that are successful.	This did not occur this year, transition was developed by the new HOY and detailed information gathered on all students.