



Newman Catholic School, Carlisle.

Pupil Premium Evaluation 2014-2015

The Pupil Premium is additional funding provided by the government for students who have received Free School Meals at any time during the last six years, for students whose parents serve or have served in the armed forces during the last three years and for any student who are Children Looked After or have been over the last six years.

In 2014-2015 Newman Catholic School received £191,000.

Below is a summary of how that money was spent, the impact that this has had on our students and how we intend to move forward this year.

<u>Strategies</u>	<u>Impact</u>	<u>Moving forward to 2015-2106</u>
Employ HLTA in both Maths and English to facilitate numeracy/literacy support	<p>English –HLTA (C Duncanson) carries out spelling tests with all students using the IDL spelling intervention program. IDL is used in English lessons and students’ homework is monitored by the HLTA.</p> <p>HLTA works with low ability Y7-9 who gain two extra catch up classes per week instead of Spanish.</p> <p>HLTA also used for intervention specifically with small groups of students and in class support.</p> <p>Maths – HLTA (P Nugent) specifically used to take Year 11 students out for intervention for additional lessons on top of their timetabled lessons. Also, PJN has had her own group for the last 2 years. These students achieved higher than expected.</p>	<p>English IDL is ongoing, results to be put onto SIMS. Look into support available for extra computers. Extra set in Y7-9 to continue identified by Head of English and Spanish.</p>
Behaviour Inclusion worker to support behaviour	1:1 tuition was able to be provided for 3 Yr 11 students who were in danger of PEX.	Behaviour Inclusion worker to work with our most challenging students.
Student support officer	Student Support Officer has worked with a	Student support worker to continue to work with our

	high number of vulnerable PP students. Those in Year 11 all received GCSE grades.	most vulnerable students.
Ensure all FSM students identifiable to staff on assessment marksheets	The difference between PP students and others dropped from 33% in 2014 to 28% A*-C inc EM	To continue to highlight these students on the marksheets, all staff should be aware of the PP students within their class and form groups.
Teaching assistant support for targeted individuals in key Maths lessons	Additional support was provided.	Teaching assistants to be used for targeted individuals, details of these students and their progress to be monitored half termly by Subject leader, their progress should be discussed in data meetings and department meetings.
Contribute to funding extra set in EN/Ma/Sc	Students were able to gain more access to the teachers, gain more detailed feedback on how to improve and more one to one verbal input. Maths - an extra set was created for PJN over the last 2 years, with good results from both years.	Continue to fund extra set in English, Maths and Science.
Allocate time to ensure all FSM supported with individual careers advice	Careers advice was provided.	Develop a timetable to detail the careers advice given.
To establish additional mentoring for cohort	Additional Maths and English sets were supported by P Nugent and C Duncanson specifically for PP students in Y11 and KS3. The difference between PP students and others dropped from 33% in 2014 to 28% A*-C inc EM.	P Nugent and C Duncanson will continue to support targeted students in Maths and English throughout KS3 and 4.
Fund booster classes after school	After school revision sessions were deployed in all GCSE classes. Students in danger of PEX achieved GCSE qualifications	Look at ways in which we could encourage the attendance of PP students, this will be linked in to the rewards policy of the school.
Attendance officer to spend time on cohort and introduce SAM days initiatives. Additional support for attendance officer	Whole school 2013-14 93.1% , 2014-15 93.2% PP 2013-14 90% , 2014-2015 90.4% Non PP 2013-14 95.3% , 2014-15 94.7%	Attendance officer to produce details of PP attendance weekly at SLT meetings and to continue to work towards improving their attendance.

Literacy reading scheme to assess reading ages and then intervene to boost reading ages*	Accelerated reader program ran throughout KS3, star reader tests in September to determine the reading age and then two other times in the year. Monitored by D Graham.	Continuing this year. New leaders for literacy this year.
Staff Inset - Stretch and Challenge	Whole staff training was delivered via an INSET day by the former deputy headteacher.	To further develop this training and establish a link with Nelson Thomlinson School. Additional training will be provided via the teaching school status of NTS in the January INSET day.
Aspirational strategies for pupils via Inset for staff and guest speakers for pupils	Increased awareness of Internet relationships and abuse. Revision strategies reviewed for students.	Our aim is to raise the aspirations of the PP students by allowing them to experience many different extra curricular activities in particular developing links with the CSLC through organising activities together such as the Bryanston Square mentoring day and the visit to Strathclyde University.
Peer tutoring and peer literacy scheme and numeracy(mathletes)	No Mathletes this year unfortunately due to a maternity leave.	We would still like to have Mathletes in all year groups, with teacher Mathletes too.
Transition Intervention	Year 7 have had a settled start. 2 students who have communication difficulties are already communicating much better. Additional SEN transition day allows weaker students to come in before the summer break to meet key staff and have tailored lessons. The summer school targets PP Year 6 students.	Talks already in place to establish links with Primary schools, particularly Year 4, so that pupils are secondary ready.
One-to-one tutoring	Time spent tutoring 1:1 within Isolation/The Hub. Three Y11 boys all got GCSE grades in Eng and Maths and have gone on to study at college. They were in danger of PEX or even failing to turn up for GCSE exams. Two Y8 boys have also received intensive input resulting in them still being part of our	Fund one-to-one tuition for specific students where the need arises throughout the year.

	school.	
ICT investment to ensure classrooms make full use of modern technologies and allow students to access these outside class hours in case they cannot access from home	Well attended by PP students who appreciate the facilities. Given roles and responsibilities as classroom mentors to increase self esteem.	To continue to provide out of hours access to modern technologies.
Employ TAs on extended hours to run after school clubs	Students offered a wide range of opportunities.	TAs are already employed 37 hours a week, so have ample time to help with after-school clubs: Lyn is generally in PE (mostly netball) and Miriam runs DofE, as well as homework club for SEN students.
Encourage parents to attend school functions in particular parents evening	Admin staff, HoY, Assistant Headteacher for student support made individual calls home and invitations and letters sent home by post to ensure parents received them and attend. Emphasis on PP students.	All pupil premium parents to receive a letter home inviting them to parents evening, a member of staff from admin or HOY to make phone calls home inviting parents in. Contact made home to parents not attending parents evening.
Additional Maths and English group Year 11 to raise attainment	Enabled seven sets for KS4, allowing coursework to be tracked more effectively and marking to be more frequent. PP students were taken out of other lessons for additional maths. They were able to access more of the exam due to this intervention. Pupils who were selected for PJNs (Maths HTLA) additional year 11 group were mainly PP and could therefore be given more teacher time to help them towards their exams.	Additional groups this year, progress of which to be monitored half termly and the PP students to be tracked and individual interventions to be arranged by the relevant Subject Leader.
Pupil Premium Review 2015	A pupil premium review was completed and a report produced giving detailed recommendations for the future.	Act upon the recommendations of the review to include: raising the profile of the PP students throughout the school, monitor their progress frequently and act upon the data.

Newman Catholic School will receive £164560 for the academic year of 2015-2016. As a result of a Pupil Premium Review that was commissioned in 2015 and the findings from the impact analysis of the spending for 2014-2015 the main priorities for us this year are to:

- Narrow the gap at 5 A*-C including English and Maths.
- Implement a robust system for monitoring the progress of the PP students that ensures their progress is checked regularly and that the data is used to allow for flexible interventions where necessary.
- Implement a robust system that monitors the effectiveness of the strategies used on a half termly basis.
- Improve the attendance of PP students.
- Provide experiences for the PP students to raise their aspirations.