

Newman Catholic School
Y7 literacy and numeracy catch up premium



For the current year 2017-2018 the school has received £10,472 to enable catch up for literacy and numeracy for our current Y7 students. For our current Y7 we have 42(36%) for reading and 35 (30%) for spelling students below National average in literacy and 38 (32%) students below average in numeracy.

Literacy

For literacy catch up the strategies we are using are:

Strategy	Reason for strategy and number of students involved	Intended impact	Funding contribution
Year 7 additional literacy	2 lessons withdrawn from Spanish.	Reading ages tracked by Accelerated reader results, working towards chronological age. Expected progress monitored throughout the year.	£1500
Small groups removed from English lessons to work with teacher on literacy interventions	Nine students in two groups. Focus on literacy interventions with trained teacher.	Improved progress in literacy skills.	Voluntary
Year 7 nurture group	Small group tuition for the lower set, increase teacher support.	Raise confidence in all areas of literacy i.e. speaking and listening, reading and writing. Reduce the gap between reading age and chronological age, efficacy determined by Accelerated Reading testing and class assessments.	£1718
Year 7 Form time Rescue Reading for CU students	11 students plus 5 more (to be confirmed when AR data available) staffed by HLTA , Librarian and 2 TAs (2 sessions per week)	Reading ages tracked by Accelerated reader results, working towards chronological age. Expected progress monitored throughout the year.	£300
Year 7 withdrawal in three separate groups each receiving a term's intervention	1 lesson withdrawn from RE for a term to complete one half hour IDL Cloud (develops comprehension and spelling) and one half hour Rescue Reading Invention Programme	Reading ages tracked by Accelerated reader results, working towards chronological age. Expected progress monitored throughout the year.	£1718
Paired reading	Students to be paired with an older student during form time.	Improve confidence in reading, reading ages improve towards their chronological age.	Student led

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Numeracy

For numeracy catch up the strategies we are using are:

Strategy	Reason for strategy and number of students involved	Intended impact	Funding contribution
Five sets for a four form entry.	To allow more small group tuition. All benefit. The scheme of work is also differentiated heavily towards this group and makes the full curriculum accessible rather than restricting it to a 'key skills' based learning scheme.	Students, particularly in the lower sets, will gain more teacher support so will show an improvement in progress throughout the year.	£3636
Numeracy ninjas	Students will work on Skills Focus worksheets from the numeracy ninjas website.	Ninja scores will be tracked and more tailored support provided where appropriate.	No cost
Maths buddy	Y12 Maths students to buddy up with Y7 students in their Maths lessons.	Provide more individualised support for these students.	No cost
Primary trained maths teacher	Teach the lower set and to share good practice.	11 students progress will improve.	£1000
Head of KS3 Maths (LNA) forming relationships with three local primary schools.	Forge links with three local schools to discuss their maths strategies and how they can be used in Y7.	Common approaches to teaching key themes, develop primary school strategies. Ease the transition from primary to secondary.	£500 towards cover cost and transport
Praise postcards	Praise postcards to be sent home to parents for good effort, maintained effort or achievement, improvements made and contribution to lessons.	Build confidence of students, improve positive links with home.	£100 to cover postage and purchase