

Newman Catholic School
Y7 literacy and numeracy catch up premium



For the year 2017-2018 the school received £10,472 to enable catch up for literacy and numeracy for Y7 students. There were 42(36%) for reading and 35 (30%) for spelling students below National average in literacy and 38 (32%) students below average in numeracy.

Below details the actual impact that the catch up premium made to our students.

Literacy

For literacy catch up the strategies we are using are:

Strategy	Reason for strategy and number of students involved	Intended impact	Funding contribution	Actual impact
Year 7 additional literacy	2 lessons withdrawn from Spanish.	Reading ages tracked by Accelerated reader results, working towards chronological age. Expected progress monitored throughout the year.	£1500	This intervention complimented the work completed with the nurture group and also built student confidence and instilled a strong work ethic.
Small groups removed from English lessons to work with teacher on literacy interventions	Nine students in two groups. Focus on literacy interventions with trained teacher.	Improved progress in literacy skills.	Voluntary	Improved progress in literacy skills.
Year 7 nurture group	Small group tuition for the lower set, increase teacher support.	Raise confidence in all areas of literacy i.e. speaking and listening, reading and writing. Reduce the gap between reading age and chronological age, efficacy determined by Accelerated Reading testing and class assessments.	£1718	This group, working with HLTA, made significant progress, from last available AR data an average increase of 1yr 2 months was recorded.
Year 7 Form time Rescue Reading for CU students	11 students plus 5 more (to be confirmed when AR data available) staffed by HLTA, Librarian and 2 TAs (2 sessions per week)	Reading ages tracked by Accelerated reader results, working towards chronological age. Expected progress monitored throughout the year.	£300	Reading ages tracked by Accelerated reader results, working towards chronological age. Without exception, all students have made progress.
Year 7 withdrawal in three separate groups each receiving a term's intervention	1 lesson withdrawn from RE for a term to complete one half hour IDL Cloud (develops comprehension and spelling) and one half hour Rescue Reading Invention Programme	Reading ages tracked by Accelerated reader results, working towards chronological age.	£1718	This group of students made an average improvement of 6 months in terms of progress measured by AR. A group of 6 students received further intervention, following a bespoke programme with the HLTA.
Paired reading	Students to be paired with an older student during form time.	Improve confidence in reading, reading ages improve towards their chronological age.	Student led	Limited 6 th form nos. frustrated this. Next year, Year 11 students will be handpicked to assume this role.



Numeracy

Strategy	Reason for strategy and number of students involved	Intended impact	Funding contribution	Actual impact
Five sets for a four form entry.	To allow more small group tuition. All benefit. The scheme of work is also differentiated heavily towards this group and makes the full curriculum accessible rather than restricting it to a 'key skills' based learning scheme.	Students, particularly in the lower sets, will gain more teacher support so will show an improvement in progress throughout the year.	£3636	An improvement in the ratio of A/M/B was recorded in data entry in June compared to Dec.
Numeracy ninjas	Students will work on Skills Focus worksheets from the numeracy ninjas website.	Ninja scores will be tracked and more tailored support provided where appropriate.	No cost	13/35 students above expectations in June data compared.
Maths buddy	Y12 Maths students to buddy up with Y7 students in their Maths lessons.	Provide more individualised support for these students.	No cost	Attendance issues throughout the year, students who worked with Maths buddies showed progress in those lessons.
Primary trained maths teacher	Teach the lower set and to share good practice.	11 students progress will improve.	£1000	An improvement in the ratio of A/M/B was recorded in data entry in June compared to Dec.
Head of KS3 Maths (LNA) forming relationships with three local primary schools.	Forge links with three local schools to discuss their maths strategies and how they can be used in Y7.	Common approaches to teaching key themes, develop primary school strategies. Ease the transition from primary to secondary.	£500 towards cover cost and transport	This will be a long term impact. LNA worked with Y3 and 4, teaching lessons in the summer term.
Praise postcards	Praise postcards to be sent home to parents for good effort, maintained effort or achievement, improvements made and contribution to lessons.	Build confidence of students, improve positive links with home.	£100 to cover postage and purchase	This will be adapted next year to make it more consistent.