

Newman Catholic School
Y7 literacy and numeracy catch up premium

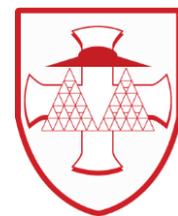


For the current year 2018-19 the school has received £10,472 to enable catch up literacy and numeracy for our current Y7 students. For our current Y7 we have 15 (18%) students below National average in literacy and 14 (17%) students below average in numeracy.

Literacy

For literacy catch up the strategies we are using are:

Strategy	Reason for strategy and number of students involved	Intended impact	Funding contribution
Year 7 additional literacy	9 students involved, allowing for targeted support for their literacy skills.	Reading ages tracked by Accelerated reader results, working towards chronological age. Expected progress monitored throughout the year.	£1500
Year 7 nurture group	8 students involved, small group work with subject specialist.	Raise confidence in all areas of literacy i.e. speaking and listening, reading and writing. Reduce the gap between reading age and chronological age, efficacy determined by Accelerated Reading testing and class assessments.	£1718
Year 7 Form time Rescue Reading for CU students	8 students involved, this strategy has proven effective since we began using it.	Reading ages tracked by Accelerated reader results, working towards chronological age. Expected progress monitored throughout the year.	£300
Year 7 withdrawal in three separate groups each receiving a term's intervention	1 lesson withdrawn from RE for a term to complete one half hour IDL Cloud (develops comprehension and spelling) and one half hour Rescue Reading Invention Programme	Reading ages tracked by Accelerated reader results, working towards chronological age. Expected progress monitored throughout the year.	£1718
Paired reading	Students to be paired with an older student during form time.	Improve confidence in reading, reading ages improve towards their chronological age.	Student led



Numeracy

For numeracy catch up the strategies we are using are:

Strategy	Reason for strategy and number of students involved	Intended impact	Funding contribution
Four sets for a three form entry.	To allow more small group tuition. All benefit. The scheme of work is also differentiated heavily towards this group and makes the full curriculum accessible rather than restricting it to a 'key skills' based learning scheme.	Students, particularly in the lower sets, will gain more teacher support so will show an improvement in progress throughout the year.	£3636
Numeracy ninjas – replaced by differentiated numeracy tasks twice a week.	Students accessing and recording scores from numeracy aspects twice a week, to give the practise at these skills and to see improvement. Staff able to plan accordingly.	Numeracy will be tracked and more tailored support provided where appropriate.	No cost
Maths buddies – possibly Y13	Y13 Maths students to buddy up with Y7 students in their Maths lessons.	Provide more individualised support for these students-directed by class teacher.	No cost
Head of KS3 Maths (LNA) forming relationships with local primary schools/feeder schools.	Forge links with three local schools to discuss their maths strategies and how they may be used in Y7.	Common approaches to teaching key themes, develop primary school strategies. Ease the transition from primary to secondary.	£500 towards cover cost and transport
Praise postcards – more specific and recordable.	Praise postcards to be sent home (fortnightly) to parents for good effort, maintained effort or achievement, improvements made and contribution to lessons.	Build confidence of students; improve positive links with home more frequently.	£100 to cover postage and purchase
Passport Maths – numeracy programme	Extra resources specifically for the catch up students and their level in Maths. Offers a more scaffolded support. Offered on a trial basis to Year 7 set 4 as all pupils are classed as catch up.	That the students will show improvements in the basic numeracy aspects in maths and be able to confidently answer questions. If successful, it will be used in all lower sets.	Up to £200.